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Due to overwhelming success, they recently published Technology in Action 9/e! Alan D. Evans, M.S., CPA Alan Evans is currently a faculty member at Moore College of Art and Design and Montgomery County Community College teaching a variety of computer science and business courses.

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In today's technological age, computer literacy is important for everyone, and now learning the basics is easier than ever. This title engages students by combining a unique teaching approach with rich companion media.

First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do—with curricula, classroom settings, and teaching methods—to help

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children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. *How People Learn* examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

The Model Rules of Professional Conduct provides an up-to-date resource for information on legal ethics. Federal, state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions and much more. In this volume, black-letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues and the courts.

The two volumes IFIP AICT 478 and 479 constitute the refereed post-conference proceedings of the 9th IFIP WG 5.14 International Conference on Computer and Computing Technologies in Agriculture, CCTA 2015, held in Beijing, China, in September 2015. The 122 revised papers included in this volume were carefully selected from 237 submissions. They cover a wide range of interesting theories and applications of information technology in agriculture, including intelligent sensing, monitoring and automatic control technology; key technology and models of the Internet of things; intelligent technology for agricultural equipment; computer vision; computer graphics and virtual reality; computer simulation, optimization and modeling; cloud computing and agricultural applications; agricultural big data; decision support systems and expert systems; 3s technology and precision agriculture; quality and safety of agricultural products; detection and tracing technology; and agricultural electronic commerce technology.

A call-to-arms about the broken nature of artificial intelligence, and the powerful corporations that are turning the human-machine

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relationship on its head. We like to think that we are in control of the future of "artificial" intelligence. The reality, though, is that we--the everyday people whose data powers AI--aren't actually in control of anything. When, for example, we speak with Alexa, we contribute that data to a system we can't see and have no input into--one largely free from regulation or oversight. The big nine corporations--Amazon, Google, Facebook, Tencent, Baidu, Alibaba, Microsoft, IBM and Apple--are the new gods of AI and are short-changing our futures to reap immediate financial gain. In this book, Amy Webb reveals the pervasive, invisible ways in which the foundations of AI--the people working on the system, their motivations, the technology itself--is broken. Within our lifetimes, AI will, by design, begin to behave unpredictably, thinking and acting in ways which defy human logic. The big nine corporations may be inadvertently building and enabling vast arrays of intelligent systems that don't share our motivations, desires, or hopes for the future of humanity. Much more than a passionate, human-centered call-to-arms, this book delivers a strategy for changing course, and provides a path for liberating us from algorithmic decision-makers and powerful corporations.

Gideon the Ninth is the first book in the New York Times and USA Today Bestselling Locked Tomb Trilogy, and one of the Best Books of 2019 according to NPR, the New York Public Library, Amazon, BookPage, Shelf Awareness, BookRiot, and Bustle! WINNER of the 2020 Locus Award and Crawford Award Finalist for the 2020 Hugo, Nebula, Dragon, and World Fantasy Awards "Unlike anything I've ever read." -V.E. Schwab "Lesbian necromancers explore a haunted gothic palace in space!" -Charles Stross "Deft, tense and atmospheric, compellingly immersive and wildly original." -The New York Times The Emperor needs necromancers. The Ninth Necromancer needs a swordswoman. Gideon has a sword, some dirty magazines, and no more time for undead nonsense. Tamsyn Muir's Gideon the Ninth unveils a solar system of swordplay, cut-throat politics, and lesbian necromancers. Her characters leap off the page, as skillfully animated as arcane revenants. The result is a heart-pounding epic science fantasy. Brought up by unfriendly, ossifying nuns, ancient retainers, and countless skeletons, Gideon is ready to abandon a life of servitude and an afterlife as a reanimated corpse. She packs up her sword, her shoes, and her dirty magazines, and prepares to launch her daring escape. But her childhood nemesis won't set her free without a service. Harrowhark Nonagesimus, Reverend Daughter of the Ninth House and bone witch extraordinaire, has been summoned into action. The Emperor has invited the heirs to each of his loyal Houses to a deadly trial of wits and skill. If Harrowhark succeeds she will become an immortal, all-powerful servant of the Resurrection, but no necromancer can ascend without their cavalier. Without Gideon's sword, Harrow will fail, and the Ninth House will die. Of course, some things are better left dead. THE LOCKED TOMB TRILOGY BOOK 1: Gideon the Ninth BOOK 2: Harrow the Ninth BOOK 3: Alecto the Ninth At the Publisher's request, this title is being sold

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The concept of democracy is not new to India. In fact, the substance of self-government lies embedded in its hoary past. Nearly forty-one years ago the country adopted a Constitution based on the principles of liberty, equality, fraternity and the rule of law. India opted for parliamentary form of government because it suited the genius of the people. It elected nine Parliaments on the basis of universal adult franchise and was thus able to live up to the expectations of a political awakened electorate. The image of Parliament and its credibility as a representative institution largely depends on the role and functions of its Members. The objective of the present study is, therefore, to provide an analysis of the work done by the Ninth Lok Sabha (18 December, 1989 to 13 March, 1991) in major fields during its short but eventful life span (one year two months and twenty-six days). This sought to be done by means of articles by distinguished parliamentarians and others, and statements and statistical tables supplemented by brief introductory notes. An effort has also been made to present a comparative picture of the background of Members of the earlier Lok Sabha and the work done by them. One of the noteworthy features of the Ninth Lok Sabha, which held 7 sessions consisting of 109 sittings lasting over 754 hours, was the passing of as many as 63 Bills including 7 Constitution Amendment Bills. Two of the important Bills passed were the -Prasar Bharati- (Broadcasting Corporation of India) Bill and the -National Commission for Women- Bill. These may well be considered as landmarks in the history of enactments made by the Parliament. The Government can take credit for answering a staggering number of 21,550 questions on diverse subjects put to it by the members of the Ninth Lok Sabha. It is hoped that the study will be helpful to researchers, parliamentarians and all those who are engaged in a study of the working of parliamentary institutions and processes and enable them to form a picture of the tasks achieved and acquaint them with the diverse activities which a modern Parliament is called upon to perform.

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