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In addition to teaching courses in child, adolescent, adult and life-span development, Dr. Sigelman has published research on the communication skills of individuals with developmental disabilities, the development of stigmatizing reactions to children and adolescents who are different, children's emerging understandings of diseases and psychological

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Rating: 4 stars Well set out with images, diagrams and even definitions provided on each page. Makes the textbook more interesting as well as easier to read.

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life-span development text offers a topical organization at the chapter level and a consistent chronological presentation within each chapter. Each chapter focuses on a domain of development such as physical growth, cognition, or personality, and traces developmental trends and influences in that domain from infancy to old age. Within each chapter, you will find sections on four life stages: infancy, childhood, adolescence, and adulthood. This unique organization enables students to comprehend the processes of transformation that occur in key areas of human development. Another staple of the text is its emphasis on theories and how they apply to specific topics in each chapter. This new edition also asks students to engage more actively with the content,

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By combining the best of topical and chronological approaches, this text presents life-span development as a motion picture rather than as a series of individual snapshots.

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The Life Span: Human Development for Helping

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Professionals, 4/e, provides an in-depth look at the science of human development, highlighting theories and research that have useful applications for individuals working in fields such as education, counseling, and social work. The main purpose of this book is to provide the reader with information that can be translated into professional “best practice” applications. Throughout, the text reflects the contemporary view that life span development is a process deeply embedded within and inseparable from the context of family, social network, and culture. Because the book is designed for graduate students, most topics, especially those that have special relevance to helping professionals, are covered in

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greater depth than in a typical life span text. The expanded coverage of research in these areas will enhance students' understanding of the scientific basis for application to practice. From reviews of the book:

“ This book is unique in that it is research-based, includes comprehensive coverage of important course topics, and offers helping professionals information about human development that will enhance service provision to clients across the lifespan. ” --Mary M. Chittooran, Saint Louis University “ The writing style is clear, interesting and engaging and is at a level appropriate for my students. Nicely done. . . . [The] case studies [and] developmental psychopathology sections are strengths. . . . [The book is] well

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organized, well-written, broad-based . . . , [and] insightful. [I] especially liked the authors' focus on practical and applied therapies, as well as their emphasis on research-based therapies that incorporate sound principles of human developmental. ” --Rosalie A. Rohm, Ball State University “ This readable, well organized text addresses the depth and scope of development. The text extends students knowledge of the material by providing a wealth of applicable information for those who are or will be in a helping profession. . . . [Compared to other available texts, this one is] far superior in terms of the balance of scope and depth. ” --Kathryn Cooper, Northern Colorado University New Interactive, Multimedia Learning

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extensive discussion of how developmental science can inform practice. These include topics such as adolescent health and well-being, new approaches to maternity care, new interventions for promoting secure infant attachments, encouraging learning through play, helping parents avoid corporal punishment, and mindfulness-based practices, among many others. (See 357-360 for an example.)

Life Span Human Development is about the development of human beings – from conception to death. It highlights similarities as well as differences in developmental stages, and it asks fundamental questions about why we humans develop as we do.

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Taking a unique integrated topical and chronological approach, each chapter focuses on a topic or domain of development – such as physical growth, cognition, or personality – and traces developmental trends and influences in that domain from infancy to old age.

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On the basis of a theologically grounded understanding of the nature of persons and the self, Jack O. Balswick, Pamela Ebstyne King and Kevin S. Reimer present a model of human development that ranges across all of life's stages. This revised second edition engages new

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